

THE ROLE OF LEADERSHIP, EDUCATION, TRAINING AND COMPETENCE TOWARD TEACHER PERFORMANCE

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ABSTRACT

This study aims to determine how the role of leadership toward teachers' performance and competences of pedagogic, personal, social and professional; the role of education and training programs toward teacher performance and competences of pedagogic, personal, social and professional; the role of pedagogic, social, personal and professional competences toward teachers' performance at the state Junior High School in Pasarwajo District. Population of this study is all teachers at the state Junior High School of Pasarwajo District totaling 191 people with 61 teachers as respondents. The finding reveals that, (1), there is a significant role on the performance of school leadership toward pedagogic, personal, social and professional competence. (2) There is significant influence on the performance of education and training of teachers toward pedagogic and professional competence. (3), there is no significant influence on education and training toward personal and social competence. (4), there is a significant influence on pedagogical and professional competence toward the teacher's performance, (5) there is no significant influence on personal and social competence toward teacher performance.

Keywords : *Leadership, Personal, Social, Professional Competence and Teacher Performance*